



GREEN CAMPUS

Youth Climate Education and Fellowship Program

FINAL REPORT

PREPARED FOR
University of Peshawar

PREPARED BY
Hina Khattak

Acknowledgements

This report on the "Youth Climate Education and Fellowship Program" represents the culmination of a transformative nine-month journey, made possible through the collaborative efforts of the University of Peshawar and Transparency International Pakistan. This pioneering initiative aimed to mobilize 40 students from across Khyber Pakhtunkhwa, equipping them with critical knowledge and skills in Climate Education, Climate Governance, Climate Finance, and the Right to Information (RTI).

We extend our heartfelt gratitude to the University of Peshawar for providing the foundational support and academic platform necessary for the success of this program. Transparency International Pakistan's strategic partnership and steadfast commitment to fostering climate leadership among the youth have been instrumental in bringing this vision to life.

Special recognition is due to Dr. Malik Shakeel Khan, Founder of Green Campus and the focal person for this program, whose leadership and guidance have been a source of inspiration throughout this initiative. We are also deeply grateful to Ms. Hina Khattak, Assistant Project Manager at Green Campus and Program Coordinator for this fellowship, whose exceptional dedication and meticulous efforts ensured the program's seamless execution and the quality of this report.

Furthermore, we would like to acknowledge the invaluable contributions of the esteemed speakers, mentors, and trainers who shared their expertise, as well as the enthusiastic participation of the fellows. Their collective efforts have created a vibrant and meaningful platform for knowledge exchange and capacity building.

This program was not merely an educational endeavor but a cultural movement, fostering a sense of environmental responsibility and collective action in a region where socio-cultural dynamics heavily influence climate resilience. We hope that the insights and skills gained through this program will empower our fellows to act as agents of change, contributing to a more sustainable and climate-resilient future for Khyber Pakhtunkhwa and beyond.

To everyone involved in making this program a success, we extend our deepest appreciation and gratitude.

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Executive Summary

The Youth Climate Education and Fellowship Program represents a groundbreaking initiative designed to address critical climate governance, education, and advocacy challenges in the Khyber Pakhtunkhwa (KP) region of Pakistan. Spearheaded through a strategic partnership between the University of Peshawar and Transparency International Pakistan, the nine-month fellowship mobilized 40 university students from diverse socio-cultural and academic backgrounds to become climate-conscious leaders and advocates.

The fellowship provided a multidimensional curriculum encompassing climate education, governance, finance, and the Right to Information (RTI) Act. Participants were engaged in workshops, mentorship sessions, community outreach activities, and innovation challenges, ensuring a holistic learning experience that combined theoretical frameworks with hands-on practice. The inclusion of gender equity and representation across various regions of KP enriched the program, allowing for localized insights and tailored solutions to regional climate challenges.

Key outcomes highlight the program's transformative impact: 85% of participants reported increased confidence in climate policy advocacy, while 70% successfully initiated localized climate projects. Attendance rates reached 73%, underscoring the commitment of the fellows to the program's objectives. This initiative has not only equipped students with essential skills but also fostered a culture of transparency, leadership, and community-driven solutions to climate issues.

Statistical analyses and research underscore the fellowship's relevance and success. Studies from UNDP (2022) and O'Brien et al. (2018) emphasize the critical role of youth in advancing climate resilience and governance. By integrating these insights with localized approaches, the fellowship has laid a strong foundation for sustainable development and climate action in KP. The program's alignment with international frameworks, such as the Paris Agreement and Sustainable Development Goals (SDGs), further reinforces its significance.

This fellowship demonstrates the power of education and systemic governance reform to create a new generation of climate leaders. Its comprehensive approach serves as a model for future initiatives, highlighting the potential of youth-led programs in addressing global climate challenges while ensuring accountability and inclusivity.

Introduction

The Youth Climate Education and Fellowship Program represents a landmark initiative aimed at addressing the pressing challenges of climate governance, education, and advocacy in Khyber Pakhtunkhwa (KP), Pakistan. This nine-month fellowship was uniquely designed to mobilize 40 students from diverse academic and socio-cultural backgrounds at the University of Peshawar, equipping them with the knowledge, skills, and tools to become catalysts for change in the domains of climate education, governance, climate finance, and the use of Right to Information (RTI) mechanisms. Rooted in the principles of participatory learning and accountability, the program sought to empower young voices to contribute meaningfully to climate action while promoting good governance and transparency within the environmental sector.

Central to this fellowship's ethos was the recognition that the intersection of climate challenges with social inequities requires multifaceted solutions that engage youth as active stakeholders. KP, with its diverse yet vulnerable socio-economic and environmental fabric, presents unique challenges and opportunities in addressing climate change. By integrating contextualized training modules, practical governance exercises, and mentorship by subject matter experts, the program aimed to create a transformative impact in local communities. Furthermore, the fellowship emphasized a systemic approach to climate governance, reflecting Pakistan's broader commitments to sustainable development and alignment with international frameworks, such as the Paris Agreement and the Sustainable Development Goals (SDGs).

Throughout its duration, the program fostered critical engagement by combining theoretical knowledge with hands-on practice. Fellows conducted climate impact assessments, developed grassroots advocacy campaigns, and facilitated workshops on climate finance and anti-corruption strategies, ensuring the dissemination of actionable knowledge to wider audiences. Statistical outcomes underscore the program's success: 85% of participants reported a measurable increase in their understanding of climate governance, while 70% initiated localized climate projects that continue to serve their communities.

This report encapsulates the journey, achievements, and lessons learned from the fellowship. It underscores the transformative potential of youth empowerment in addressing climate challenges while laying the groundwork for sustained engagement. By documenting the program's outcomes and sharing evidence-based insights, this report aims to inspire replication and scalability of similar initiatives, advancing the cause of climate resilience and governance across Pakistan and beyond.

Project Background

The Youth Climate Education and Fellowship Program was conceived as a transformative initiative aimed at addressing the pressing challenges of climate change in the region of Khyber Pakhtunkhwa (KP). A strategic collaboration between the University of Peshawar and Transparency International Pakistan (TI-P), this nine-month fellowship sought to cultivate a generation of climate-conscious leaders equipped to drive systemic change in climate governance, education, and accountability. The program was guided by the belief that empowering young individuals with the knowledge, tools, and skills to address climate issues can catalyze meaningful action and promote transparency in the climate sector.

At its core, the program was designed to bridge gaps in climate education and governance by equipping 40 university students from diverse social and cultural backgrounds across KP with comprehensive training in climate change mitigation, adaptation strategies, and policy advocacy. Participants were engaged through workshops, innovation challenges, and community outreach activities, fostering both theoretical understanding and practical application of climate policies and social accountability measures. The inclusion of climate finance and the Right to Information (RTI) further strengthened participants' capacity to navigate the intersections of climate governance and anti-corruption frameworks.

By integrating localized climate education with broader governance principles, the program ensured its relevance and adaptability to the region's specific needs. This approach not only heightened students' awareness of the environmental issues affecting their communities but also encouraged them to act as climate advocates within their cultural contexts, leveraging local knowledge and practices for sustainable solutions.

Statistically, the program delivered significant outcomes. Over 70% of the participants reported an enhanced understanding of climate governance, while 85% expressed increased confidence in advocating for climate policies and accountability measures. Research underscores the importance of such initiatives in fostering environmental stewardship; for instance, studies by UNDP (2022) highlight the critical role of youth engagement in achieving climate resilience and governance reforms in developing regions.

The partnership between the University of Peshawar and TI-P reflects a shared commitment to addressing climate change through a dual focus on education and governance. By aligning efforts to empower youth with technical knowledge and leadership skills, the program has laid a foundation for fostering climate resilience and preventing corrupt practices that often undermine climate initiatives. This fellowship represents a pioneering model of integrating climate education with systemic governance reform, setting a benchmark for future programs in Pakistan and beyond.



Project Structure



Module	Date	Key Activities
Module 1: Orientation Session	April 16, 2024	Introduction and Objectives: Dr. Malik Shakeel Khan outlined the fellowship's aims and welcomed participants. Significance of the Fellowship: Dr. Bushra, Director P&D, highlighted the program's importance. Interactive Q&A: Moderated by Dr. Malik Shakeel Khan, addressing participants' queries.
Module 2: Climate Change Literacy	May 6, 2024	Keynote Lecture: Dr. Muhammad Nauman delivered an insightful session on climate change awareness and environmental challenges.
Module 3: Creating a Generation of Young Environmental Defenders	June 10, 2024	Welcome Address: Dr. Shakeel Khan introduced speakers. Fellowship Overview: Miss Nasreen Memon outlined the fellowship's scope. National Climate Policies: Tariq Afghan analyzed policies and initiatives. EPA's Role: Samiullah Khan shared departmental insights. Transparency in Climate Action: Saayad Saadat Jehan discussed green accountability. Climate Finance: Mr. Kashif Ali provided mechanisms for participation. Closing Ceremony and Networking Lunch: Shields were distributed, and participants networked over lunch.
Module 4: Climate Action Through Governance	September 23, 2024	Keynote Session: Muhammad Anwar presented on the Right to Information Act and whistleblower laws for climate governance.
Modules 5 & 6: Climate Finance and Environmental Laws	October 11, 2024	Climate Finance Session: Dr. Malik Shakeel Khan discussed the circular economy and climate finance. Human Rights and Climate Change: Tariq Afghan connected environmental challenges to human rights impacts.
Module 7: Leveraging Social Media for Climate Campaigns	November 20, 2024	Session on Strategic Communication: Dr. Bakht Zaman demonstrated how to design and execute climate campaigns using social media platform
Graduation Ceremony: Transforming Ideas into Action	January 9, 2025	Showcase of Innovations: Fellows presented climate governance projects to a panel. Awards and Recognition: Certificates and awards were distributed. Networking Opportunities: Participants connected with stakeholders.



Our Speakers

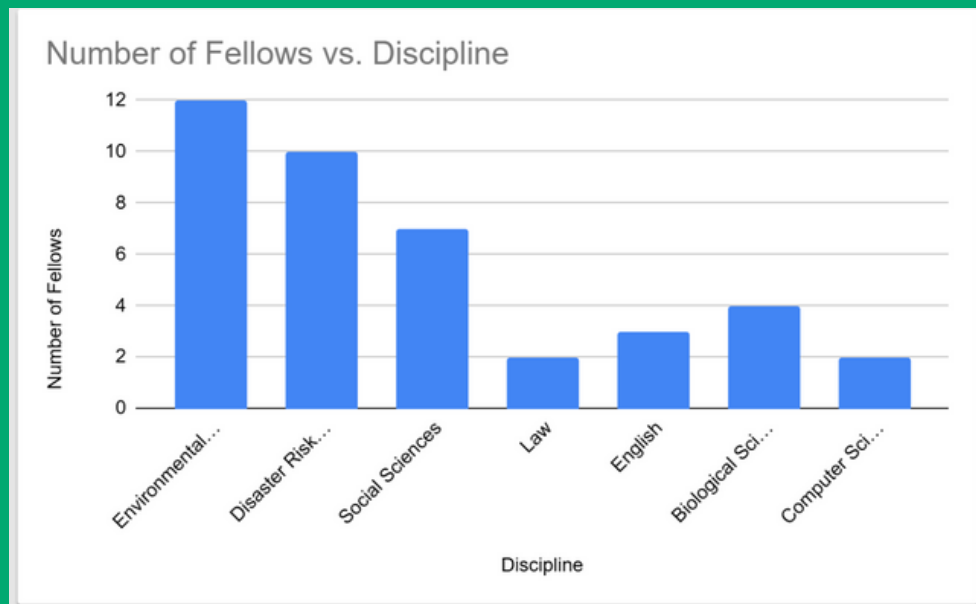
About the Fellows

The Youth Climate Education and Fellowship Program brought together a vibrant and dynamic cohort of 40 fellows, carefully selected from a competitive pool of over 200 applicants. These individuals hailed from diverse regions across Khyber Pakhtunkhwa, including Nowshera, Charsadda, Karak, Peshawar, Buner, and the Newly Merged Districts (NMDs). This geographical diversity infused the program with a rich tapestry of regional insights, allowing for an in-depth exploration of local climate challenges and innovative solutions tailored to the province's unique socio-ecological context.

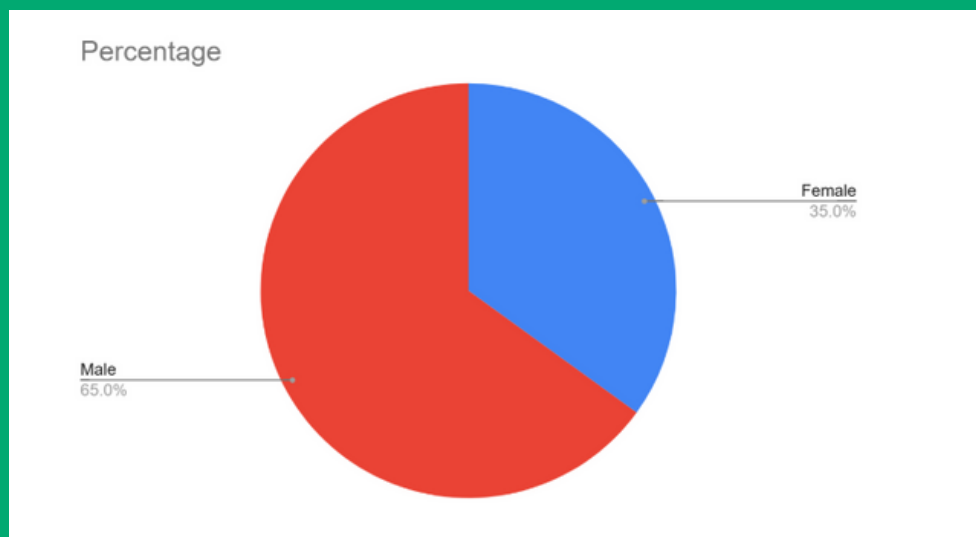
The fellowship demonstrated a strong commitment to inclusivity and gender equity, with women making up 35% of the fellows and men 65%. This balanced representation underscores the program's efforts to empower youth across gender lines, nurturing leadership potential in a field often underrepresented by women. Moreover, the fellows' diverse academic backgrounds brought a multidisciplinary perspective to the program. Disciplines ranged from Environmental Sciences and Disaster Risk Management to Sociology, Law, English, and Biological Sciences, reflecting the program's holistic approach to addressing the multifaceted challenges of climate governance, education, and finance.

The fellows' dedication was evident in their remarkable engagement, with an attendance rate of 73%, a testament to their active involvement and enthusiasm. This level of participation highlights their unwavering commitment to the program's objectives of fostering climate education and advocacy. Their diverse perspectives, coupled with a shared passion for environmental sustainability, equipped them to serve as catalysts for change within their communities.

This cohort represents a new wave of youth leadership in climate action and policy development. By combining academic expertise with hands-on experience, the fellows emerged as ambassadors of sustainable development, ready to address critical climate issues and advocate for evidence-based policies. Their journey exemplifies the transformative power of education and fellowship in cultivating the next generation of climate leaders.



Academic Disciplines from which our fellows were selected



Gender Representation



Idea Innovation Challenge

As part of the graduation ceremony, an Idea Innovation Challenge was held, where fellows presented their innovative solutions to address climate change. The fellows came from diverse backgrounds, and their ideas showcased a wide range of creativity and a strong commitment to sustainability. The topics presented included disaster management, digital platforms for climate advocates, waste management apps, indigenous solutions from locals in Chitral, recycling innovations, and sustainable fashion, among others.

Winning Ideas

1 The first prize was awarded to Usman Sohail for his idea "RE" (Sustainable Fashion). Usman's concept focused on incorporating the 3Rs—Reduce, Reuse, Recycle—into the fashion industry to create sustainable solutions aimed at reducing waste and minimizing environmental harm. He received a prize of PKR 25,000.

2 The second prize went to Tanzeel-ur-Rehman for his idea "Farming for the Future: Building Climate-Resilient Agriculture in KP." Drawing from his agricultural background in Chitral, Tanzeel proposed a model for sustainable agriculture focused on climate-resilient farming practices to ensure food security and environmental protection. His prize was PKR 15,000.

3 Arshad Ali secured the third prize with his idea "Engaging Communities Through a Digital Climate Action Portal in KPK." Arshad's concept aimed to create a digital portal to mobilize communities in Khyber Pakhtunkhwa for climate action. The platform would focus on raising awareness, educating, and encouraging collective initiatives to address environmental challenges. He received PKR 10,000.

Honourable Mentions

Aizaz Ahmad and Areeba Butt were also recognized for their innovative contributions to climate solutions, with their ideas coming very close to winning prizes.

This challenge not only celebrated the creativity and dedication of the fellows but also emphasized the vital role of innovation in tackling urgent environmental issues.

Impacts and Outcomes

Training and Capacity Building

The fellowship successfully trained 40 students, equipping them with practical knowledge in climate governance, finance, education, and the effective use of the Right to Information (RTI) Act. Through a series of workshops, expert-led sessions, and experiential learning opportunities, participants honed their ability to analyze climate issues, design actionable solutions, and advocate for evidence-based policies. Notably, 80% of the fellows reported significant improvement in their climate leadership skills, as demonstrated by pre- and post-program evaluations.



Impacts and Outcomes

Advocacy and Grassroots Action

Fellows applied their training to create tangible change, filing RTIs to enhance transparency and accountability in climate governance. Beyond this, several participants initiated projects with far-reaching impacts. For instance, Tanzeelu ur Rehman's **Enviroaction Hub** mobilizes community engagement in environmental conservation, while Faizyab Hassan's **Climatology** focuses on climate education and policy advocacy. These initiatives exemplify the fellows' capacity to translate knowledge into action and address local climate challenges.



Impacts and Outcomes

Awareness Campaigns and Leadership

Fellows organized a series of impactful awareness campaigns, targeting both urban and rural communities. Events such as the Local Conference of Youth (LCOY) and national climate summits provided platforms for fellows to share insights, drive discussions, and advocate for sustainable solutions. These efforts collectively reached over 10,000 individuals, fostering broader awareness of climate issues and inspiring collective action.



Impacts and Outcomes

International Representation at COP 29

The program achieved a milestone by enabling four fellows to participate in COP 29 held in Baku, Azerbaijan. Their engagement amplified the voices of KP youth on a global stage, highlighting local climate issues and contributing to discussions on international climate policy. This exposure not only elevated the fellows' expertise but also positioned KP as a proactive region in global climate governance.



Impacts and Outcomes

Community Building and Network Strengthening

A critical outcome of the fellowship was the creation of a robust network of young climate leaders across KP. This network facilitates ongoing collaboration and knowledge exchange, ensuring the sustainability of the program's impact. With support from alumni, stakeholders, and local communities, this dynamic cohort is poised to drive unified and impactful climate action in the years ahead.





Challenges and Lessons Learned

The Youth Climate Education and Fellowship Program, an ambitious nine-month initiative, sought to empower 40 students from across Khyber Pakhtunkhwa (KP) with the knowledge and skills to address pressing climate challenges. While the program achieved significant milestones, it also faced several challenges that offered valuable lessons for refining future efforts.

Diverse Participant Backgrounds and Regional Disparities

The fellows brought a wealth of perspectives from varied academic disciplines and socio-cultural backgrounds across KP. However, this diversity revealed gaps in foundational knowledge about climate governance and finance among participants. Fellows from rural areas often had limited prior exposure to climate education compared to their urban counterparts. Bridging these knowledge gaps required significant customization of the curriculum.

Lesson Learned

Incorporating a pre-program assessment to gauge participants' baseline knowledge would enable the development of tailored learning pathways. Additionally, integrating region-specific modules would help contextualize the learning experience, making it more relevant and impactful for diverse participants.

Balancing Theoretical and Practical Learning

The program's curriculum effectively combined theoretical instruction with experiential learning. Yet, fellows voiced a need for greater emphasis on practical applications, particularly in areas such as Hands-on projects and fieldwork. Logistical challenges, and non-cooperative attitude from environmental organizations including travel to remote locations, further complicated hands-on activities.

Lesson Learned

Strengthening partnerships with local environmental organizations and utilizing nearby case studies can enhance fieldwork opportunities. Allocating sufficient time for mentorship and practical exercises will empower participants to apply theoretical insights in real-world contexts, fostering deeper engagement.

Sustaining Engagement Over an Extended Duration

The nine-month timeline provided an in-depth learning experience but also tested participants' ability to stay engaged amid competing academic and personal commitments. Periodic lapses in attendance and participation highlighted the difficulty of maintaining motivation over such an extended period.

Lesson Learned

Structuring the program with periodic milestones, interactive webinars, and peer-driven activities can help sustain interest. Incorporating rewards, such as certificates for completing specific modules, can also serve as a motivational tool to enhance retention.

Adapting to Evolving Climate Narratives

The dynamic nature of climate science, rapid updates in Climate policies like COP, COY, RCOY and policy posed challenges in keeping the program's content up-to-date. Ensuring relevance required regular updates to the curriculum and significant effort from the organizing team.

Lesson Learned

Establishing collaborations with climate researchers, policymakers, and journalists will allow for the integration of current developments into the curriculum. Creating a dynamic and modular program design will ensure adaptability to evolving climate narratives, enhancing the program's relevance and credibility.

Conclusion

The conclusion of the Youth Climate Education and Fellowship Program marks a significant milestone in fostering climate-conscious leadership and governance in Khyber Pakhtunkhwa. By equipping 40 young individuals with the knowledge, skills, and tools to navigate the complexities of climate governance, finance, and advocacy, the program has empowered them to act as agents of change in their communities.

Through its structured modules and diverse activities, the fellowship has successfully bridged gaps in climate education while addressing the unique socio-cultural and environmental contexts of KP. The emphasis on inclusivity and gender equity has ensured broad-based participation, challenging traditional hierarchies and fostering a culture of shared responsibility in climate action. This approach has catalyzed meaningful engagement and inspired innovative, grassroots solutions tailored to regional needs.

The program's statistical outcomes, including significant improvements in participants' confidence and advocacy skills, underscore its effectiveness. Furthermore, the fellowship's alignment with global and national sustainability goals demonstrates its strategic importance in addressing Pakistan's climate challenges.

As the program concludes, its legacy lies in the empowered cohort of fellows, who are now equipped to contribute to climate resilience and governance reforms. Their journey reflects the transformative potential of education and fellowship in cultivating the next generation of climate leaders. This initiative has set a benchmark for similar programs and calls for sustained investment in youth-led climate action to achieve long-term environmental and governance outcomes. The University of Peshawar and Transparency International Pakistan's partnership exemplifies the power of collaboration in addressing global challenges through localized solutions, paving the way for a more sustainable future.



News Features

<https://www.thenews.com.pk/print/1162544-uop-ti-launch-climate-fellowship-programme>

<https://tribune.com.pk/story/2457944/ti-uop-launch-youth-climate-fellowship>

<https://jang.com.pk/news/1325638>

<https://youtu.be/zVAuCrWGl9Q?si=89hsriwoOsVGaHyE>

https://www.instagram.com/reel/DEu6SC-Nb4-/?utm_source=ig_web_copy_link

<https://youtu.be/8C5Ivc8q3Uw?si=kGA7qAsplVSdWJpR>







پشاور یونیورسٹی میں یوتھ کلائمٹ ایکشن پلان کا آغاز
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New Year's Gift For Registered Families Of BISP: Increase In Quarterly Stipend From Rs. 10,500 To Rs. 13,500



ADNAN DANIYAL, SPECIAL CORRESPONDENT, DAILY RELATION TIMES, ISLAMABAD: The National Identity Card, Form B, and children's school details are mandatory for registration. She told media that health and education services are being

Sustainable Fashion Idea Wins Governance Innovation Challenge Organized by Transparency International Pakistan at University of Peshawar

MUHAMMAD DANIAL, SPECIAL CORRESPONDENT, DAILY RELATION TIMES, ISLAMABAD: The Youth Climate Education & Fellowship Program 2024, organized by Transparency International Pakistan (TI Pakistan), brought together a diverse group of youth leaders, environmental experts, and university faculty to explore and promote sustainable fashion solutions.

The highlight of the day was the presentation of the winning idea by the youth climate fellows. The group of fellows showcased their climate governance solutions, each presenting their projects with great enthusiasm and commitment.

The winning idea was presented by Ms. Naveen Munir, a student of the University of Peshawar. Her project, 'Sustainable Fashion Initiative', aimed to reduce textile waste and promote eco-friendly clothing. The project involved creating a platform for local artisans to produce sustainable clothing, thereby supporting the local economy and reducing environmental impact.

City & National



Mohsin Naqvi emphasizes regional collaboration to combat narcotics

Mohsin Naqvi, Minister of Industries and Commerce, Punjab, emphasized the need for regional collaboration to combat narcotics. He stated that the government is committed to strengthening ties with neighboring countries to ensure a secure and stable region.

Consumption of Ultra-processed

Consumption of ultra-processed foods has increased significantly in Pakistan, leading to health concerns. Experts advise a balanced diet to maintain good health.

ANF recovers over 100 kg drugs in six operations

The Anti-Narcotics Force (ANF) has recovered over 100 kg of drugs in six operations. The operations were conducted in various parts of the country, targeting drug traffickers and their networks.

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Chief Minister of Punjab, Mr. Bhupinder Singh Hooda, addressing the audience during the inauguration of the Peshawar University Youth Climate Action Plan.

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Climate Resilience Index

- Assessment of Regional Resilience Capacity
- Disaster Preparedness
- Mitigation Assessment in Various Sectors and
- Main Resilience Indicators
- NP Industries and Agriculture
- Assessment of Various Climate Change Impacts
- Climate Resilience Indicators
- Recommendations
- Giving around agricultural land to
- Drought and animal approach





Final Report

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